

Investing for Success

Under this agreement for 2022 Lowmead State School will receive

\$5,633*

This funding will be used to

Improve outcomes for all students through explicit teaching of reading and writing in the curriculum.

- Improve student outcomes for English by the end of Semester 2, 2022.

P-6	100% C or better 50% A-B
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- Ensure 100% of students improve their English A-E results by improving reading and writing through explicit teaching of the Australian Curriculum.

Our initiatives include

- Differentiated approach to the teaching of reading and writing within the curriculum (Prep-Year 6 CARF – *Curriculum & Assessment Reporting Framework*; whole school approach to the teaching of reading and writing; and whole school support for all students).
- Purchase 8 hours/week teacher aide time to support targeted intervention and a differentiated approach in the classroom.
- Continuing to implement and sustain: case management; one-to-one support in individual learning needs; early intervention, and focussed and intensive teaching.

Evidence:

- Sharratt, L. 2018 *Clarity: What matters most in Learning, Teaching and Learning*. SAGE, US
- Sharratt, L. & Fullan M, 2012, *Putting FACES on the Data: What Great Leaders Do!* Corwin, California, US

Our school will improve student outcomes by

Purchasing additional teacher resources to:

Purchase teacher-aide hours (8 Hours/week) to support teachers in providing intensive and targeted teaching for students in Reading and Writing across the P-6 Curriculum.	\$5,633
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Serena Johnstone
Principal
Lowmead State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**