

Queensland State School Reporting – 2011

Lowmead State School (1140)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

This Annual Report serves to inform the community of the progress and outcomes achieved at Lowmead State School in the Key Areas specifically targeted by Education Queensland's 'Destination 2010' Policy. As a school community, we believe by communicating this information to our stakeholders, we create an awareness that will assist us to achieve our school vision. This report contains the following:

- Our Goals and future outlook
- School Profile
- Curriculum offerings
- Social climate
- How parents are involved in the education of their children
- Staff profile
- Professional Development agenda
- Key Student outcomes, including Attendance and achievements in Year 3,5 and 7
- Parent, student and teacher satisfaction with the school

School progress towards its goals in 2011

Our main focus for the 2011 year was the implementation of QCAR, and the introduction of the Australian National Curriculum along with a whole school Numeracy and Literacy program.

These goals have been attained as current teaching practices align with the Queensland Curriculum Assessment and Reporting Framework.

A whole school approach to Literacy and Numeracy has allowed for sequenced and scaffolded learning of concepts being taught within the key learning areas of Mathematics and English.

Through the implementation of a whole school approach, students who require support have been given appropriate assistance to ensure maximum opportunities for learning.

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Future outlook

Continue with implementation of Whole School Writing Program, along with developing teachers and teacher aide's ability to teach writing through professional development with the aim of improving Literacy.

Implementation of Whole School Curriculum Plan and Behaviour Management Plan

Deliver an engaging and culturally inclusive curriculum in a responsive learning environment, with the aim of maximising attendance and closing the gap in reading and numeracy between indigenous and non – indigenous students.

Continue implementation of a focused sports enhancement program that focuses on developing student's skills within a variety of sports.

Develop and implement a focus on Investigations in Science and Mathematics that develops skills in these curriculum areas.

Implement Beams training for Primary parents to develop awareness and importance of their roles in education. Deliver positive parenting course (123 Magic).

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered: **Prep - Year 7**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
19	9	10	89%

Characteristics of the student body:

Lowmead State School offers a co-educational, multi-aged classroom. It has 17 students currently enrolled across the seven year levels, from Prep to seven. Lowmead State School is a P-7 campus. Student numbers have fluctuated during the last twelve months and will most likely to continue to fluctuate. The students are mainly from low socio-economic family backgrounds.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	11
Year 4 – Year 10	8
Year 11 – Year 12	
All Classes	19

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings Lowmead State School offers a supportive learning environment across all eight key learning areas. A multi age philosophy characterises our school. Our Curriculum is based on upon the key learning area and is organised in three stages across the school. Early Years (P-3), Middle (4-5) and upper (6-7).

Extra curricula activities

At Lowmead State School students have access to a variety of extra curricula activities These activities include

Arts Council

Life Education

Anzac Day Celebration

School Camp/excursions

Sports Carnivals

End of year concert

Active After Schools Communities

How Information and Communication Technologies are used to assist learning.

The Computer to student ratio at Lowmead State School is 1:2. As a result of this ratio computers are able to be accessed frequently as part of the students learning. ICTs play a major role in the everyday life of students and staff at Lowmead State School. Students access computers for word processing, installed software that compliments classroom learning as well as providing a path for students to access the World Wide Web. Staff currently uses ICTs for planning and creating units of works. Staff integrate learning objects into their curriculum planning.

Students also participate daily in Mathletics (an online mathematics program) and Literacy Planet (online literacy program). These are integrated as part of our Mathematics and Literacy curriculum programs, consolidating concepts being covered in class.

Social climate

Lowmead State School is a small one teacher school situated in a rural setting.

A more personalised education can be afforded due to the size of the school and the bush surroundings. New students are all made welcome as they can quickly meet the other students and they quickly gain a sense of belonging. A local resident volunteers her time to provide the students with access to R.E lessons each fortnight.

Parent, student and teacher satisfaction with the school

100% of parents surveyed believe that their child is happy to attend Lowmead State School and that they feel their child is safe whilst at school. 100% of parents are satisfied that their child is happy to go to school. 100% of parents believe that Lowmead State School is a good school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	100%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	83%
Percentage of staff members satisfied with morale in the school	93%

DW – Data withheld

Involving parents in their child's education

Parents and caregivers are encouraged to participate in their child's education through a variety of ways.

- Assisting in classrooms working with groups, listening to children read, supervising games and activities
- Participation in school activities such as excursions, sporting fixtures, special events
- Assisting the P&C for fundraising events e.g. raffles, catering events etc.
- Volunteering and sharing special skills or areas of interest during hobby options programs e.g. cooking, art etc
- Becoming an active member of the Lowmead State School Parents and Citizens Association.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

At Lowmead we value the environment, to reduce our environmental footprint the schools has installed Solar Panels. We have received funding and installed another row of Solar Panels, skylights in the classrooms and administration building. We are awaiting the installation of a Eco Hot Water System.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	11,113	0
2010	16,837	0
% change 10 - 11	-34%	N/A

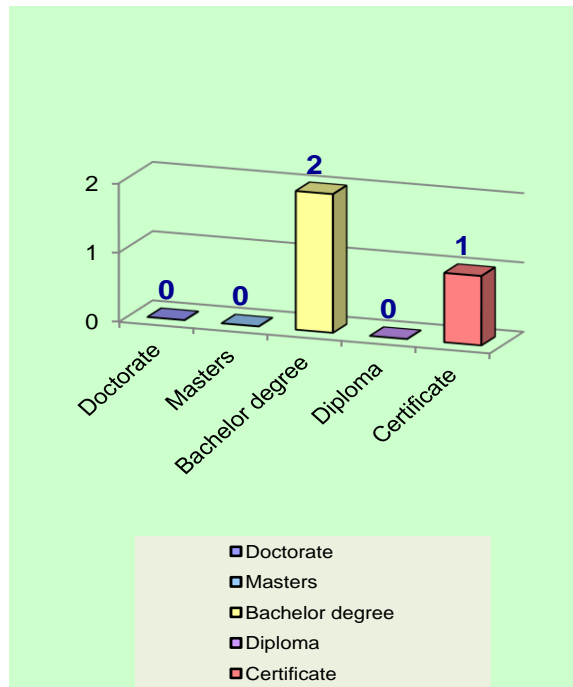
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	3	4	0
Full-time equivalents	2	2	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	1



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 were \$6957.

The major professional development initiatives are as follows:

- Principal's Business Days
- Curriculum
- Wide Bay Principal's Conference

The involvement of the teaching staff in professional development activities during 2010 was 100%.

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The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 84%.

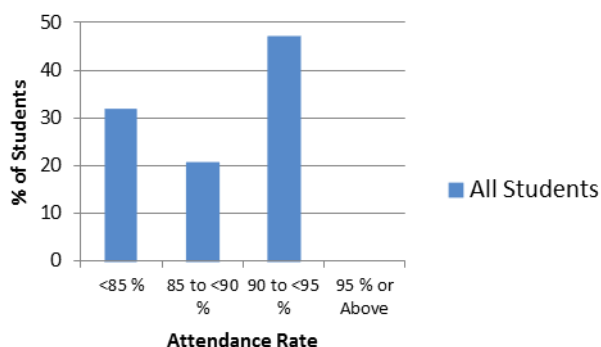
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
91%	77%	81%	n/a	89%	92%	93%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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At Lowmead State School the roll marking processes ensure, all student absences are recorded accurately. Rolls are marked at the commencement of class each morning. Our school newsletter which is sent out fortnightly reminds parents of the protocols of student's absence. If students are absent for a period of longer than 3 days without notification, the school contacts the parent's to ensure recording of student absenteeism is correct, and works closely with parents to ensure absenteeism is minimal.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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