Principal’s News

Wow! The Easter Holidays have arrived. The students have been working very hard to complete work.

The work at the school continues. Over Easter the old Library building will be removed. This building has asbestos on the interior walls. So this will be a good thing for Lowmead as we will be asbestos free.

I would like to wish you all a safe and Happy Easter.

See you in term 2.

If you fake laugh long enough, you’ll actually start to laugh really hard.

Year 6/7 Transition to Junior Secondary 2015

The transition to Junior Secondary to Rosedale State School will be addressed by staff from Rosedale. These representative’s will meet individually with parents and students P&Cs to address concerns parents may have in regards to this matter. Rosedale staff will also discuss what the plans are for the Year’s transitioning to their school. These meetings will take place during term 3.

During week 3 of term 2, staff from Rosedale will visit Lowmead to meet the students. This will help with transition by giving the students a familiar face.
What your children are doing this term.

**Literacy**

**Prep to Year 3**

Exploring emotion in picture books

In this unit students listen to, read, view and interpret written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories.

**Years 4-7**

Examining literary texts - fantasy novel

In this unit, students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response.

**Science**

**Prep—Year 3**

Living adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

**Years 4-7**

Survival in the Australian environment

In this unit students will examine the structural features and adaptations that assist living things to survive in their environment. This knowledge will be used to create a creature with adaptations that are suitable for survival in a prescribed environment.

**History**

**Prep-Year 3**

Exploring my family history

In this unit, students:
- use historical terms to describe the passing of time
- pose questions about the past to gather information about significant events in their personal history and the history of their family
- explore a range of sources to distinguish between past, present and future
- locate information in sources to compare the differences and similarities between students' daily lives and their parents' daily lives when they were children
- examine a range of sources to compare how families and family structures have changed and remained the same over time
- examine sources such as objects and artefacts to identify the impact of changes in technology on daily life
- communicate understandings by sequencing significant events and objects and by recounting information using terms that describe the passing of time.

**Years 4-7**

Investigating the Ancient Past

In this depth study students will investigate the following question: How do historians and archaeologists investigate the past and what are the problems they encounter?

This unit seeks to identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be utilised in an historical investigation. It investigates a historical mystery from Ancient Australia that has challenged historians and archaeologists, and examines the importance of and controversies surrounding the conserving of past remains.

The following content is taught as part of an overview for the historical period: the theory that people moved out of Africa around 60,000 BC (BCE) and migrated to other parts of the world, including Australia.

**FACEBOOK FOR LOWMEAD**

I have set up a facebook account for the school. This is a communication page only to inform you of events that are happening at the school. Just search for Lowmead State School.

**Year 3/4 Camp**

18 and 19th

This curriculum information will continue into Term 2 to ensure that students do not miss out on this valuable learning.
### Student Number Facts

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### Number of Reading Days

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P&C News

Fundraisers

Pie Drive    Bro’s Pies    Due Back 19/4/13
Bike Ride    17th—19th May

Next Meeting:- 17th April 2013  3.15pm

Maths at breakfast:
Instead of presenting each child with their individual pieces of toast, present it altogether on one platter. Have each piece cut into quarters and ask your children how many pieces of bread there were originally. For older children, ask the question after a few of the quarters have been eaten.

Fingerprint Fun!

Children will have a lot of fun with fingerprints in this school holiday workshop! They will learn how to create a number of fingerprint “friends” including many animals and other cute fingerprint creations.

The workshop includes demonstrations, lots of experimentation, making your own fingerprinted bookmark & card as well as utilising various papers to put their fingerprint critters on.

This workshop is for children aged 6-16yrs. [NOTE: Children aged 6-7yrs MUST be accompanied by an parent/gurdian].

Only $5 (per child)

Bundaberg Regional Art Gallery
9th & 10th April 2013
Book now: (07) 4130 4750
or at www.brag-brc.org.au/workshops

Childers Arts Space
11th April 2013
Book now: (07) 4130 4876