Welcome back to Lowmead State School students, staff and parents. Wow what a year, can I say that it is so good to be back at our school. The recovery will be ongoing for sometime not only for the buildings but for the community. Gladstone Regional Council has counseling if people wish to talk to someone.

2013 has not been a good year but at Lowmead SS we are resilient and strong, so we will be bigger and better.

Please come visit to see the progress of the school as it is rebuilt. The team of Qbuild has worked tirelessly to get us back to school.

This year we will be conducting two camps; one for the year 3/4’s at BIEEC and the 6/7 camp. Destination for 6/7 camp will be announced at the meeting next week on the Wednesday.

We need your help with listening to students read. Just an hour per week will help the students reading improve dramatically.

THANK YOU
A BIG HEART FELT THANK YOU GOES OUT TO ALL WHO HELPED TO CLEAN UP NOT ONLY THE SCHOOL BUT THE PRINCIPAL’S RESIDENCE.

WITHOUT YOUR HELP THIS CLEAN UP WOULD HAVE TAKEN A LOT LONGER.

AGAIN THANK YOU FROM THE BOTTOM OF MY HEART.
What your children are doing this term.

**Literacy**

**Prep to Year 3**

Exploring emotion in picture books

In this unit students listen to, read, view and interpret written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories.

**Years 4-7**

Examining literary texts - fantasy novel

In this unit, students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response.

**Science**

**Prep—Year 3**

Living adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

**Years 4-7**

Survival in the Australian environment

In this unit students will examine the structural features and adaptations that assist living things to survive in their environment. This knowledge will be used to create a creature with adaptations that are suitable for survival in a prescribed environment.

**History**

**Prep-Year 3**

Exploring my family history

In this unit, students:
- use historical terms to describe the passing of time
- pose questions about the past to gather information about significant events in their personal history and the history of their family
- explore a range of sources to distinguish between past, present and future
- locate information in sources to compare the differences and similarities between students' daily lives and their parents' daily lives when they were children
- examine a range of sources to compare how families and family structures have changed and remained the same over time
- examine sources such as objects and artefacts to identify the impact of changes in technology on daily life
- communicate understandings by sequencing significant events and objects and by recounting information using terms that describe the passing of time.

**Years 4-7**

Investigating the Ancient Past

In this depth study students will investigate the following question: How do historians and archaeologists investigate the past and what are the problems they encounter?

This unit seeks to identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be utilised in an historical investigation. It investigates a historical mystery from Ancient Australia that has challenged historians and archaeologists, and examines the importance of and controversies surrounding the conserving of past remains.

The following content is taught as part of an overview for the historical period: the theory that people moved out of Africa around 60,000 BCE (8CE) and migrated to other parts of the world, including Australia.

---

**Photo Day**

School Photo Day is on Wednesday 20th March. All money and cheques for photos must be sealed in the envelope. Correct change is required. Please return this by Tuesday 19th March.
Gladstone Region Local Disaster Management Group invite residents of Baffle Creek, Lowmead and Rosedale areas to the community disaster management meeting.

Come along and meet the team, local councilors, emergency service representatives and your neighbor’s.
Find out more about your local disaster management group, available community resiliency tools and future development of your local emergency committee.

Ideas welcomed and encouraged, Q&A session and light BBQ hosted by Baffle Creek Sport & Recreation group.

Community Disaster Management Meeting
Baffle Creek, Lowmead, Rosedale

Saturday 16th March 2013
10.00 am – 12.00 pm

Wartburg State School