Principal’s News

Welcome back.

Things are slowly getting back to normal. The old Library was removed; leaving Lowmead as an Asbestos free zone. Next step is to move the BER building up and link all buildings with ramps and steps. Exciting.

The 3/4 camp was successful with students coming home tired and full of information.

We have received our new furniture. These student desks are in the school colours.

Lowmead students attended the ANZAC Parade at Rosedale State School on Monday 22/4/13. The parade was special because a former student from both schools attended the parade: Corporal Danny Keighran VC. The current students of Lowmead had a photo taken with him, a proud moment.
What your children are doing this term.

**Literacy**
**Prep to Year 3**
Exploring emotion in picture books
In this unit students listen to, read, view and interpret written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories.

**Years 4-7**
Examining literary texts - fantasy novel
In this unit, students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response.

**Science**
**Prep—Year 3**
Living adventure
In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

**Years 4-7**
Survival in the Australian environment
In this unit students will examine the structural features and adaptations that assist living things to survive in their environment. This knowledge will be used to create a creature with adaptations that are suitable for survival in a prescribed environment.

**History**
**Prep-Year 3**
Exploring my family history
In this unit, students:
- use historical terms to describe the passing of time
- pose questions about the past to gather information about significant events in their personal history and the history of their family
- explore a range of sources to distinguish between past, present and future
- locate information in sources to compare the differences and similarities between students' daily lives and their parents' daily lives when they were children
- examine a range of sources to compare how families and family structures have changed and remained the same over time
- examine sources such as objects and artefacts to identify the impact of changes in technology on daily life
- communicate understandings by sequencing significant events and objects and by recounting information using terms that describe the passing of time.

**Years 4-7**
Investigating the Ancient Past
In this depth study students will investigate the following question: How do historians and archaeologists investigate the past and what are the problems they encounter?
This unit seeks to identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be utilised in an historical investigation. It investigates a historical mystery from Ancient Australia that has challenged historians and archaeologists, and examines the importance of and controversies surrounding the conserving of past remains.

The following content is taught as part of an overview for the historical period: the theory that people moved out of Africa around 60,000 BC (BCE) and migrated to other parts of the world, including Australia.

FACEBOOK FOR LOWMEAD
I have set up a facebook account for the school. This is a communication page only to inform you of events that are happening at the school. Just search for Lowmead State School.

Pies Arrive 1st May.

This curriculum information will continue into Term 2 to ensure that students do not miss out on this valuable learning.
### Student Mathletics Literacy Planet Student Spelling Student Number Facts

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<thead>
<tr>
<th>Student</th>
<th>Mathletics</th>
<th>Literacy Planet</th>
<th>Spelling</th>
<th>Number Facts</th>
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### Number of Reading Days

Student          Number of Reading Nights T2

- Fuchsia        27
- Charlotte      13
- Gemma          12
- Rhylee         5
- Emily          7
- Rosie          6
- Blaize         10
- Angus          10
- Sally          10
- Ocean-Leigh    13
- Cindy          10
- Dean           10
P&C News
Fundraisers
Bike Ride 17th—19th May
Mothers Day Raffle 1st May
Joint Raffle with Wartburg

Next Meeting:- 8th May 2013 3.15pm

Maths while out for a family walk:
Look at the house numbers as you walk up and down a street. Have your child predict the number of the next house. The numbers can go up or down, usually by twos, in either odd or even numbers.

How Do We Regain Control When Catastrophic Events Strike Our Life?
Motivational Speaker
Doctor Louis Koster
Author of “Happy No Matter What”
Will be visiting Rosedale
Saturday 27th. April 2013 @ 2 p.m.
In The Memorial Hall
FREE of charge!
Donations welcome, but not necessary
Afternoon Tea Provided
All Welcome
For more information: ph: Catherine on 41566433